

Resources

- DYSLEXIA
- Factsheets on Dyslexia at Second Level updated August 2019.
 - Useful websites/APPS/resources for teachers.
 - Useful websites/APPS on revision notes, study skills, exam preparation etc. for students.
 - Strategies/Resources for teachers with some SEN classes and little SEN training.

2 Courses

We take a very practical approach and it is our aim that every teacher will leave the course with 6 or more strategies or resources that could be used immediately. The courses are held both within the school setting or at central venues. Since 2015 we have been invited to present in-service courses for school staff in over 80 schools. It is typically a two hour session and includes:

- How dyslexia affects the student at second level.
- Screening and identification, understanding the assessment report.
- Whole school policies supporting the student with dyslexia.
- Classroom strategies and resources for reading, comprehension, memory and writing.

Feedback on our courses is consistently very positive and include comments such as:

- 'Very interesting day that will change my approach in the classroom from Monday'.
- 'I found this course absolutely brilliant. I feel so much more confident to help my students'.

Courses planned for central venues in Autumn 2019

Dyslexia for Second-level Teachers, including teachers with some SEN hours and no SEN training.

Mullingar	Saturday 5 th October Bloomfield Hotel
Dun Laoghaire	Saturday 12 th October Royal Marine Hotel
Limerick	Saturday 9 th November Castle Oaks Hotel

Maths and Dyslexia

Limerick	Saturday 5 th October Castle Oaks Hotel
Ashbourne	Saturday 19 th October Pillo Hotel

Course for Teachers on the Study Skills which help Students with Dyslexia

Galway	Saturday 19 th October Clayton Hotel
Sligo	Saturday 9 th November Clayton Hotel

Study Skills and Exam Preparation Workshop for Senior Cycle Students with Dyslexia

Dublin	Wednesday 30 th October Stillorgan Talbot Hotel
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Presenters

Wyn McCormack, whose background is Guidance Counselling and Special Education. Her publications include *the Factsheets on Dyslexia at Second Level*, and *Lost for Words, a Practical Guide to Dyslexia at Second Level*. Wyn has delivered courses on dyslexia for teachers, parents and students for many years.

Deirdre McElroy, an educational psychologist who worked with NEPS until recently. She has taught Maths, History and Special Education for many years at second level.

Working with Newcomer Pupils in Post-Primary Schools

Accredited CPD: Online course

<http://www.qub.ac.uk/schools/ssesw/Study/ShortCourses/OpenLearning/>

Who is the course for?

The courses will be of interest to teaching and support staff working with Newcomer pupils in mainstream classrooms in schools.

Aims

- To develop best practice in Intercultural Education
- To ensure the integration and quality attainment of pupils with different ethnic backgrounds and home languages
- To provide staff in schools with opportunities to examine practice and develop insights into provision for Newcomer pupils at classroom and whole school level

By the end of the course, support staff and teachers will be able to:

- Embed approaches to develop the intercultural skills and competencies of all pupils in the school
- Develop approaches to help Newcomer parents understand school systems and routines
- Use the Common European Framework of Reference to monitor and plan for language learning
- Embed approaches into planning to cater for the needs of all Newcomer pupils
- Support Newcomer pupils with the language needed to access the curriculum
- Support Newcomer students with the language needed for exam courses

Accreditation

Queen's University, Belfast: School of Social Sciences, Education and Social Work: Open Learning

Course details

- Courses open from 23 September 2019 for 10 weeks
- Study time (20 hours approximately)
- CATS points: 10

To gain accreditation for the course, students must complete the five units and submit end of unit assignments.

Cost: £81

Units

Intercultural Awareness

Welcome and Communication

Assessment and Planning

Curriculum Access (Early Days)

Curriculum Access (Moving On)

The second course will cover the following areas: working with pupils who have less well developed literacy skills; working with withdrawal groups; preparing students for exams (post-primary); leadership and management. Students may choose two out of these four units.

- <https://www.eani.org.uk/school-management/intercultural-education-service-ies/newcomers/toolkits-for-diversity>

The templates to accompany the toolkits are not available on the website as there are too many. However, I have them all. If you would like access, please contact me.

- <https://www.eani.org.uk/school-management/intercultural-education-service-ies/newcomers/translated-documents>

- <http://www.elp.ie/indexLS.shtml> (Trinity College subject specific resources)

<https://7esl.com/picture-dictionary/> (Picture dictionaries for different topics)

<https://www.commisceo-global.com/resources/country-guides> (cultural practices in different countries)

<https://www.omniglot.com/writing/languages.htm> (information about different languages)

- Another website that you may find useful:

<https://www.safeguardingni.org/aces/trauma-informed-practice-training> (a range of training and resources available for you and for your organisation to consider the implementation of trauma informed care

<https://www.teachers.org.uk/equality/equality-matters/refugee> (a guide to welcoming refugee children into schools)