

School Improvement Plan – Literacy (Revised)

Our school has strengths in the following areas: (As identified in last SSE)

- The students attainment in standardised tests compare favourably with national norms.
- The majority of students including those with special education needs have made progress.
- A strong staff commitment to promoting literacy.
- Good support from the Special Educational Needs Department (SEN).
- Good structures to support students.
- A dedicated staff that is willing to engage in programmes in order to enhance student learning and professional development in this area.
- There is awareness of literacy development amongst staff and they see themselves as having a role to play in developing literacy skills.

The following areas are prioritised for improvement: (As identified in last SSE)

- To develop a Literacy rich environment throughout the school (visual).
- To continue, and to develop further the use of a “key word list” across all subject areas (written).
- To give an opportunity to students to articulate their views, engage in classroom discussion and encourage oral presentation and debate(oral).

IMPROVEMENT TARGET 1:

Theme: Print rich environment - Visual

Target: To survey the students in regard to the most popular books being read by them. The result of this survey will be displayed in the school, showing the most popular books read, thus encouraging others to read.

Required actions: Carry out a survey, display results and encourage reading of books by other students.

Persons responsible: Literacy Link Person & all teachers

Timeframe for action: Implement in September 2016 and monitor throughout the academic year 2016/2017.

Success criteria/measurable outcomes: In general, students will read more books.

Review date: May 2017

IMPROVEMENT TARGET 2:

Theme: To continue, and to develop further the use of a “key word list” across all subject areas (written).

Target: To continue to encourage the use of key words in all areas across the curriculum.

Required actions: Each subject department will identify the keywords appropriate to their subject. Each student will keep a record of the chosen key words and these words will be assessed by class teacher during the academic year.

Persons responsible: All teachers

Timeframe for action: September 2016 to June 2017

Success criteria/measurable outcomes: To increase the results of the keywords test by 5% as assessed by the class teacher.

Review date: May 2017.

IMPROVEMENT TARGET 3:

Theme: Oral literacy

Target: To encourage more class discussion within the classroom.

Required actions: Plan assignments and classes with a specific focus on oral forms of communication. Teachers to advise and help students prepare for oral presentations. Students to plan, prepare and present information in oral format.

Persons responsible: All teachers and students

Timeframe for action: Implement in September 2016, monitor throughout the year.

Success criteria/measurable outcomes: Students engage with and gain confidence in presenting information orally.

Review date: May 2017.

