

School Improvement Plan 2018/19 – Groupwork, learning intentions /outcomes and recording homework

Our school has strengths in the following areas:

- There is an awareness of the importance of groupwork amongst staff and they see themselves as having a role to play.
- There is a dedicated staff that is willing to engage in programmes in order to enhance student learning and professional development in this area.
- The students are very aware of the benefits of groupwork but also aware of the potential drawbacks of groupwork.
- A positive rapport between staff and students as highlighted in our WSE exists in the school .

The following areas are prioritised for improvement:

- To promote and improve the use of effective groupwork in class
- To improve the percentage of lessons where clear learning outcomes/intentions are stated orally and/or presented visually at the beginning of each lesson across all subject and year groups.
- That teachers allow time for students to record their homework in their student journal in each class.

IMPROVEMENT TARGET 1:

Theme: Groupwork

Target: To promote and improve the use of effective groupwork in class.

Required actions: To encourage teachers to use various strategies to facilitate effective groupwork. Students should have a clear understanding of their individual and collective roles and responsibilities when undertaking groupwork.

Persons responsible: All teachers

Timeframe for action: September 2018-May 2019

Success criteria/measurable outcomes:

- 22.2% of teachers often use groupwork. The aim is to increase this figure to 35% by May 2019

Review date: May 2019

IMPROVEMENT TARGET 2:

Theme: Learning intentions/outcomes

Target: Clear learning intentions/outcomes to be stated orally and/or presented visually at the beginning of each lesson across all subjects and year groups.

Required actions: All teachers to state their learning intentions/outcomes and share with each class at the start of each lesson.

Persons responsible: All teachers.

Timeframe for action: September 2018 – May 2019.

Success criteria/measurable outcomes:

- Currently 41.6% of teachers state learning intentions/outcomes at the beginning of each class. The aim is to increase the figure to 60% of teachers to state learning intentions/outcomes at the beginning of each class by the end of the academic year.

Review date: May 2019

IMPROVEMENT TARGET 3:

Theme: Recording homework into student journal

Target: That teachers allow time for students to record their homework into their student journal in each lesson

Required actions: All teachers need to endeavour to write down the assigned homework on the board. Time should be given to record the homework in the student journal. If no written homework is assigned, teachers should encourage students to record in journal to revise material covered in class

Persons responsible: All teachers.

Timeframe for action: September 2018- May2019.

Success criteria/measurable outcomes:

- 88.9% of teachers currently give adequate time to ensure students record their homework in their school journal. The aim is to increase this figure to 95% by May 2019

Review date: May 2019.

